

# 2014-15 Texas Academic Performance Report

District Name: **GUTHRIE CSD**

District Number: **135001**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Meets Requirements***

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District Name: GUTHRIE CSD  
 County Name: KING  
 District Number: 135001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

|   |      | State | Region 17 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 3</b>  |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2015 | 77%   | 76%       | 100%     | -                | -        | 100%  | -               | -     | -                | -                 | *          | -           | -    |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 4</b>  |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2015 | 74%   | 73%       | 100%     | -                | *        | *     | -               | -     | -                | -                 | -          | -           | -    |
| Writing   | 2015 | 70%   | 65%       | *        | -                | *        | *     | -               | -     | -                | -                 | -          | -           | -    |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 5 **</b>   |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2015 | 87%   | 87%       | 100%     | -                | -        | 100%  | -               | -     | -                | -                 | -          | -           | -    |
| Science   | 2015 | 72%   | 73%       | 100%     | -                | -        | 100%  | -               | -     | -                | -                 | -          | -           | -    |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 6</b>  |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2015 | 77%   | 75%       | 75%      | -                | *        | 73%   | -               | -     | -                | -                 | -          | -           | -    |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 7</b>  |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2015 | 76%   | 77%       | 75%      | -                | *        | 83%   | -               | -     | -                | -                 | -          | -           | -    |
| Writing   | 2015 | 73%   | 72%       | 100%     | -                | *        | 100%  | -               | -     | -                | -                 | -          | -           | -    |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 8 **</b>   |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2015 | 88%   | 89%       | 100%     | -                | -        | 100%  | -               | -     | -                | -                 | -          | -           | -    |
| Science   | 2015 | 71%   | 69%       | *        | -                | -        | *     | -               | -     | -                | -                 | -          | -           | -    |
| Social Studies  | 2015 | 65%   | 62%       | 71%      | -                | -        | 71%   | -               | -     | -                | -                 | -          | -           | -    |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>End of Course</b>  |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| English I   | 2015 | 71%   | 71%       | 100%     | -                | *        | 100%  | -               | -     | -                | -                 | -          | -           | -    |
| English II  | 2015 | 72%   | 72%       | 90%      | -                | *        | 88%   | -               | -     | -                | -                 | -          | -           | -    |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

|   |      | State | Region<br>17 | District    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL <sup>^</sup> |
|---|------|-------|--------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above<br/>End of Course</b> |      |       |              |             |                     |          |       |                    |       |                     |                         |               |                |                  |
| Algebra I   | 2015 | 81%   | 79%          | <b>100%</b> | -                   | *        | 100%  | -                  | -     | -                   | -                       | -             | -              | -                |
| Biology   | 2015 | 91%   | 90%          | <b>100%</b> | -                   | *        | 100%  | -                  | -     | -                   | -                       | -             | -              | -                |
| U.S. History  | 2015 | 91%   | 90%          | <b>100%</b> | -                   | *        | 100%  | -                  | -     | -                   | -                       | *             | -              | -                |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above<br/>All Grades</b>    |      |       |              |             |                     |          |       |                    |       |                     |                         |               |                |                  |
| All Subjects  | 2015 | 77%   | 76%          | <b>91%</b>  | -                   | 94%      | 90%   | -                  | -     | -                   | -                       | *             | -              | -                |
| Reading   | 2015 | 77%   | 77%          | <b>91%</b>  | -                   | 86%      | 92%   | -                  | -     | -                   | -                       | *             | -              | -                |
| Mathematics   | 2015 | 81%   | 79%          | <b>100%</b> | -                   | *        | 100%  | -                  | -     | -                   | -                       | -             | -              | -                |
| Writing   | 2015 | 72%   | 68%          | <b>92%</b>  | -                   | *        | 90%   | -                  | -     | -                   | -                       | -             | -              | -                |
| Science   | 2015 | 78%   | 77%          | <b>88%</b>  | -                   | *        | 87%   | -                  | -     | -                   | -                       | -             | -              | -                |
| Social Studies  | 2015 | 78%   | 77%          | <b>88%</b>  | -                   | *        | 83%   | -                  | -     | -                   | -                       | *             | -              | -                |
| <b>STAAR Percent at Postsecondary Readiness Standard<br/>All Grades</b>           |      |       |              |             |                     |          |       |                    |       |                     |                         |               |                |                  |
| Two or More Subjects  | 2015 | 41%   | 36%          | <b>51%</b>  | -                   | 50%      | 51%   | -                  | -     | -                   | -                       | *             | -              | -                |
| Reading   | 2015 | 46%   | 43%          | <b>51%</b>  | -                   | *        | 52%   | -                  | -     | -                   | -                       | *             | -              | -                |
| Mathematics   | 2015 | 48%   | 43%          | <b>67%</b>  | -                   | *        | *     | -                  | -     | -                   | -                       | -             | -              | -                |
| Writing   | 2015 | 34%   | 29%          | <b>46%</b>  | -                   | *        | 60%   | -                  | -     | -                   | -                       | -             | -              | -                |
| Science   | 2015 | 44%   | 40%          | <b>44%</b>  | -                   | *        | 39%   | -                  | -     | -                   | -                       | -             | -              | -                |
| Social Studies  | 2015 | 44%   | 42%          | <b>63%</b>  | -                   | *        | 50%   | -                  | -     | -                   | -                       | *             | -              | -                |
| <b>STAAR Percent at Advanced Standard<br/>All Grades</b>                          |      |       |              |             |                     |          |       |                    |       |                     |                         |               |                |                  |
| All Subjects  | 2015 | 16%   | 14%          | <b>15%</b>  | -                   | *        | 16%   | -                  | -     | -                   | -                       | *             | -              | -                |

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|  |      | State | Region 17 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Advanced Standard</b>                                      |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading  | 2015 | 17%   | 15%       | <b>16%</b> | -                | *        | 18%   | -               | -     | -                | -                 | *          | -           | -    |
| Mathematics  | 2015 | 20%   | 17%       | *          | -                | *        | *     | -               | -     | -                | -                 | -          | -           | -    |
| Writing  | 2015 | 9%    | 7%        | *          | -                | *        | *     | -               | -     | -                | -                 | -          | -           | -    |
| Science  | 2015 | 16%   | 13%       | *          | -                | *        | *     | -               | -     | -                | -                 | -          | -           | -    |
| Social Studies   | 2015 | 19%   | 17%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | -           | -    |
| <b>STAAR Percent Met or Exceeded Progress</b>                                  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2015 | 57%   | 56%       | <b>61%</b> | -                | *        | 59%   | -               | -     | -                | -                 | -          | -           | *    |
| Reading  | 2015 | 59%   | 58%       | <b>52%</b> | -                | *        | 51%   | -               | -     | -                | -                 | -          | -           | *    |
| Mathematics  | 2015 | 47%   | 42%       | *          | -                | *        | *     | -               | -     | -                | -                 | -          | -           | -    |
| Writing  | 2015 | 56%   | 58%       | *          | -                | *        | *     | -               | -     | -                | -                 | -          | -           | -    |
| <b>STAAR Percent Exceeded Progress</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2015 | 15%   | 14%       | <b>15%</b> | -                | *        | 14%   | -               | -     | -                | -                 | -          | -           | *    |
| Reading  | 2015 | 16%   | 15%       | <b>10%</b> | -                | *        | 11%   | -               | -     | -                | -                 | -          | -           | *    |
| Mathematics  | 2015 | 19%   | 15%       | *          | -                | *        | *     | -               | -     | -                | -                 | -          | -           | -    |
| Writing  | 2015 | 7%    | 8%        | *          | -                | *        | *     | -               | -     | -                | -                 | -          | -           | -    |
| <b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Sum of Grades 4-8</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading  | 2015 | 39%   | 39%       | *          | -                | *        | *     | -               | -     | -                | -                 | -          | -           | -    |
|  | 2014 | 45%   | 45%       | *          | -                | -        | *     | -               | -     | -                | -                 | -          | -           | -    |

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|--|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>Student Success Initiative</b>  |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Grade 5 Reading</b>   |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b> |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| 2015   | 75%   | 73%          | 100%     | -                   | -        | 100%  | -                  | -     | -                   | -                       | -             | -              | -   |
| <b>Students Requiring Accelerated Instruction</b>                                  |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| 2015   | 25%   | 27%          | *        | -                   | -        | *     | -                  | -     | -                   | -                       | -             | -              | -   |
| <b>STAAR Cumulative Met Standard</b>   |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| 2015   | 84%   | 82%          | 100%     | -                   | -        | 100%  | -                  | -     | -                   | -                       | -             | -              | -   |

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|--|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>Student Success Initiative</b>  |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Grade 8 Reading</b>   |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b> |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| 2015   | 76%   | 75%          | 100%     | -                   | -        | 100%  | -                  | -     | -                   | -                       | -             | -              | -   |
| <b>Students Requiring Accelerated Instruction</b>                                  |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| 2015   | 24%   | 25%          | *        | -                   | -        | *     | -                  | -     | -                   | -                       | -             | -              | -   |
| <b>STAAR Cumulative Met Standard</b>   |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| 2015   | 85%   | 84%          | 100%     | -                   | -        | 100%  | -                  | -     | -                   | -                       | -             | -              | -   |

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2014-15 District Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region<br>17 | District    | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|--------------|-------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |              |             |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |              |             |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2015 | 77%   | 76%          | <b>91%</b>  | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| Reading   | 2015 | 77%   | 77%          | <b>91%</b>  | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| Mathematics   | 2015 | 81%   | 79%          | <b>100%</b> | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| Writing   | 2015 | 72%   | 68%          | <b>92%</b>  | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| Science   | 2015 | 78%   | 77%          | <b>88%</b>  | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| Social Studies  | 2015 | 78%   | 77%          | <b>88%</b>  | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |              |             |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |              |             |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Two or More Subjects  | 2015 | 41%   | 36%          | <b>51%</b>  | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| Reading   | 2015 | 46%   | 43%          | <b>51%</b>  | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| Mathematics   | 2015 | 48%   | 43%          | <b>67%</b>  | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| Writing   | 2015 | 34%   | 29%          | <b>46%</b>  | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| Science   | 2015 | 44%   | 40%          | <b>44%</b>  | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| Social Studies  | 2015 | 44%   | 42%          | <b>63%</b>  | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |              |             |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |              |             |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2015 | 16%   | 14%          | <b>15%</b>  | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| Reading   | 2015 | 17%   | 15%          | <b>16%</b>  | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| Mathematics   | 2015 | 20%   | 17%          | *           | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| Writing   | 2015 | 9%    | 7%           | *           | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| Science   | 2015 | 16%   | 13%          | *           | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |



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**2014-15 District Performance ‡**

Bilingual Education/English as a Second Language

(Current Year ELL Students)

|  |      | State | Region<br>17 | District   | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|--|------|-------|--------------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent at Advanced Standard</b>                                      |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>  |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Social Studies   | 2015 | 19%   | 17%          | *          | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| <b>STAAR Percent Met or Exceeded Progress</b>                                  |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>  |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects   | 2015 | 57%   | 56%          | <b>61%</b> | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| Reading  | 2015 | 59%   | 58%          | <b>52%</b> | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| Mathematics  | 2015 | 47%   | 42%          | *          | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| Writing  | 2015 | 56%   | 58%          | *          | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| <b>STAAR Percent Exceeded Progress</b>   |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>  |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects   | 2015 | 15%   | 14%          | <b>15%</b> | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| Reading  | 2015 | 16%   | 15%          | <b>10%</b> | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| Mathematics  | 2015 | 19%   | 15%          | *          | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| Writing  | 2015 | 7%    | 8%           | *          | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| <b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b> |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>Sum of Grades 4-8</b>   |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Reading  | 2015 | 39%   | 39%          | *          | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
|  | 2014 | 45%   | 45%          | *          | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |

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TEXAS EDUCATION AGENCY  
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 2014-15 District Participation ‡

|  | State | Region<br>17 | District    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|--|-------|--------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>2015 STAAR Participation (All Grades)</b> |       |              |             |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>All Tests</b>                             |       |              |             |                     |          |       |                    |       |                     |                         |               |                |     |
| Test Participant                             | 99%   | 100%         | <b>100%</b> | -                   | 100%     | 100%  | -                  | -     | -                   | -                       | *             | -              | *   |
| Included in Accountability                   | 94%   | 94%          | <b>94%</b>  | -                   | 94%      | 93%   | -                  | -     | -                   | -                       | *             | -              | *   |
| Not Included in Accountability               |       |              |             |                     |          |       |                    |       |                     |                         |               |                |     |
| Mobile                                       | 4%    | 4%           | <b>6%</b>   | -                   | 0%       | 7%    | -                  | -     | -                   | -                       | *             | -              | *   |
| Other Exclusions                             | 1%    | 1%           | <b>1%</b>   | -                   | 6%       | 0%    | -                  | -     | -                   | -                       | *             | -              | *   |
| Not Tested                                   | 1%    | 0%           | <b>0%</b>   | -                   | 0%       | 0%    | -                  | -     | -                   | -                       | *             | -              | *   |
| Absent                                       | 1%    | 0%           | <b>0%</b>   | -                   | 0%       | 0%    | -                  | -     | -                   | -                       | *             | -              | *   |
| Other  | 0%    | 0%           | <b>0%</b>   | -                   | 0%       | 0%    | -                  | -     | -                   | -                       | *             | -              | *   |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Attendance and Postsecondary Readiness**

District Name: GUTHRIE CSD  
 County Name: KING  
 District Number: 135001

|  | State | Region 17 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Attendance Rate</b>                             |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14  | 95.9% | 95.8%     | <b>96.5%</b>  | -                | 97.9%    | 96.2%  | -               | -     | -                | -                 | 95.7%      | 97.6%       | *   |
| 2012-13  | 95.8% | 95.8%     | <b>96.8%</b>  | -                | 97.3%    | 96.6%  | -               | -     | -                | -                 | 96.3%      | 96.8%       | *   |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14  | 0.5%  | 0.2%      | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | *           | -   |
| 2012-13  | 0.4%  | 0.2%      | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | -          | 0.0%        | *   |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14  | 2.2%  | 2.1%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | *   |
| 2012-13  | 2.2%  | 2.7%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | *   |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>Class of 2014</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Graduated  | 88.3% | 90.8%     | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | -          | *           | *   |
| Received GED                                       | 0.8%  | 0.3%      | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | -          | *           | *   |
| Continued HS                                       | 4.3%  | 2.6%      | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | -          | *           | *   |
| Dropped Out  | 6.6%  | 6.2%      | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | -          | *           | *   |
| Graduates and GED                                  | 89.1% | 91.2%     | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | -          | *           | *   |
| Grads, GED, & Cont                                 | 93.4% | 93.8%     | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | -          | *           | *   |
| <b>Class of 2013</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Graduated  | 88.0% | 89.8%     | *             | -                | *        | *      | -               | -     | -                | -                 | -          | *           | -   |
| Received GED                                       | 0.8%  | 0.2%      | *             | -                | *        | *      | -               | -     | -                | -                 | -          | *           | -   |
| Continued HS                                       | 4.6%  | 3.1%      | *             | -                | *        | *      | -               | -     | -                | -                 | -          | *           | -   |
| Dropped Out  | 6.6%  | 6.9%      | *             | -                | *        | *      | -               | -     | -                | -                 | -          | *           | -   |
| Graduates and GED                                  | 88.9% | 90.0%     | *             | -                | *        | *      | -               | -     | -                | -                 | -          | *           | -   |
| Grads, GED, & Cont                                 | 93.4% | 93.1%     | *             | -                | *        | *      | -               | -     | -                | -                 | -          | *           | -   |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>Class of 2013</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Graduated  | 90.4% | 91.2%     | *             | -                | *        | *      | -               | -     | -                | -                 | -          | *           | -   |
| Received GED                                       | 1.1%  | 0.3%      | *             | -                | *        | *      | -               | -     | -                | -                 | -          | *           | -   |
| Continued HS                                       | 1.3%  | 0.9%      | *             | -                | *        | *      | -               | -     | -                | -                 | -          | *           | -   |
| Dropped Out  | 7.2%  | 7.5%      | *             | -                | *        | *      | -               | -     | -                | -                 | -          | *           | -   |
| Graduates and GED                                  | 91.5% | 91.6%     | *             | -                | *        | *      | -               | -     | -                | -                 | -          | *           | -   |
| Grads, GED, & Cont                                 | 92.8% | 92.5%     | *             | -                | *        | *      | -               | -     | -                | -                 | -          | *           | -   |
| <b>Class of 2012</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Graduated  | 90.4% | 91.7%     | <b>100.0%</b> | -                | 100.0%   | *      | -               | -     | -                | -                 | *          | 100.0%      | *   |
| Received GED                                       | 1.2%  | 0.8%      | <b>0.0%</b>   | -                | 0.0%     | *      | -               | -     | -                | -                 | *          | 0.0%        | *   |
| Continued HS                                       | 1.3%  | 0.8%      | <b>0.0%</b>   | -                | 0.0%     | *      | -               | -     | -                | -                 | *          | 0.0%        | *   |
| Dropped Out  | 7.1%  | 6.7%      | <b>0.0%</b>   | -                | 0.0%     | *      | -               | -     | -                | -                 | *          | 0.0%        | *   |
| Graduates and GED                                  | 91.6% | 92.5%     | <b>100.0%</b> | -                | 100.0%   | *      | -               | -     | -                | -                 | *          | 100.0%      | *   |
| Grads, GED, & Cont                                 | 92.9% | 93.3%     | <b>100.0%</b> | -                | 100.0%   | *      | -               | -     | -                | -                 | *          | 100.0%      | *   |

District Name: GUTHRIE CSD  
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TEXAS EDUCATION AGENCY  
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|   | State | Region 17 | District | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|----------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                          |       |           |          |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>Class of 2012</b>  |       |           |          |                  |          |        |                 |       |                  |                   |            |             |     |
| Graduated   | 90.9% | 92.0%     | 100.0%   | -                | 100.0%   | *      | -               | -     | -                | -                 | *          | 100.0%      | *   |
| Received GED  | 1.5%  | 1.1%      | 0.0%     | -                | 0.0%     | *      | -               | -     | -                | -                 | *          | 0.0%        | *   |
| Continued HS  | 0.6%  | 0.4%      | 0.0%     | -                | 0.0%     | *      | -               | -     | -                | -                 | *          | 0.0%        | *   |
| Dropped Out   | 7.0%  | 6.5%      | 0.0%     | -                | 0.0%     | *      | -               | -     | -                | -                 | *          | 0.0%        | *   |
| Graduates and GED   | 92.4% | 93.0%     | 100.0%   | -                | 100.0%   | *      | -               | -     | -                | -                 | *          | 100.0%      | *   |
| Grads, GED, & Cont  | 93.0% | 93.5%     | 100.0%   | -                | 100.0%   | *      | -               | -     | -                | -                 | *          | 100.0%      | *   |
| <b>Class of 2011</b>  |       |           |          |                  |          |        |                 |       |                  |                   |            |             |     |
| Graduated   | 89.8% | 89.0%     | 100.0%   | -                | *        | 100.0% | -               | -     | -                | -                 | *          | -           | -   |
| Received GED  | 1.5%  | 1.1%      | 0.0%     | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | -           | -   |
| Continued HS  | 0.6%  | 0.4%      | 0.0%     | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | -           | -   |
| Dropped Out   | 8.1%  | 9.5%      | 0.0%     | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | -           | -   |
| Graduates and GED   | 91.3% | 90.1%     | 100.0%   | -                | *        | 100.0% | -               | -     | -                | -                 | *          | -           | -   |
| Grads, GED, & Cont  | 91.9% | 90.5%     | 100.0%   | -                | *        | 100.0% | -               | -     | -                | -                 | *          | -           | -   |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>          |       |           |          |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2014   | 88.3% | 90.8%     | 100.0%   | -                | *        | 100.0% | -               | -     | -                | -                 | -          | *           | *   |
| Class of 2013   | 88.0% | 89.8%     | *        | -                | *        | *      | -               | -     | -                | -                 | -          | *           | -   |
| <b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |          |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2013   | 90.4% | 91.2%     | *        | -                | *        | *      | -               | -     | -                | -                 | -          | *           | -   |
| Class of 2012   | 90.4% | 91.7%     | 100.0%   | -                | 100.0%   | *      | -               | -     | -                | -                 | *          | 100.0%      | *   |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                               |       |           |          |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2014   | 85.5% | 84.6%     | 100.0%   | -                | *        | 100.0% | -               | -     | -                | -                 | -          | *           | *   |
| Class of 2013   | 83.5% | 82.5%     | *        | -                | *        | *      | -               | -     | -                | -                 | -          | *           | -   |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                     |       |           |          |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 83.8% | 82.7%     | 100.0%   | -                | *        | 100.0% | -               | -     | -                | -                 | -          | *           | *   |
| 2012-13   | 81.6% | 81.1%     | *        | -                | *        | *      | -               | -     | -                | -                 | -          | *           | -   |
| <b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>            |       |           |          |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>Any Subject</b>  |       |           |          |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 53.2% | 48.5%     | 80.0%    | -                | 100.0%   | 73.3%  | -               | -     | -                | -                 | *          | 80.0%       | *   |
| <b>English Language Arts</b>  |       |           |          |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 28.9% | 21.5%     | 60.0%    | -                | 60.0%    | 60.0%  | -               | -     | -                | -                 | *          | 40.0%       | *   |
| <b>Mathematics</b>  |       |           |          |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 42.4% | 41.4%     | 30.0%    | -                | 40.0%    | 26.7%  | -               | -     | -                | -                 | *          | 60.0%       | *   |
| <b>Science</b>  |       |           |          |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 13.4% | 11.3%     | 0.0%     | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | *           | *   |
| <b>Social Studies</b>   |       |           |          |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 27.8% | 23.3%     | 0.0%     | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | *   |
| <b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>             |       |           |          |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>Any Subject</b>  |       |           |          |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 33.1% | 27.9%     | 42.1%    | -                | 55.6%    | 37.9%  | -               | -     | -                | -                 | *          | 50.0%       | *   |
| 2012-13   | 31.4% | 27.0%     | 33.3%    | -                | 27.3%    | 36.4%  | -               | -     | -                | -                 | *          | 44.4%       | *   |

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District Name: GUTHRIE CSD  
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|   | State | Region 17 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>English Language Arts</b>                                    |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 15.4% | 11.2%     | <b>31.6%</b>  | -                | 33.3%    | 31.0%  | -               | -     | -                | -                 | *          | 25.0%       | *   |
| 2012-13   | 14.3% | 11.5%     | <b>24.2%</b>  | -                | 18.2%    | 27.3%  | -               | -     | -                | -                 | *          | 33.3%       | *   |
| <b>Mathematics</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 18.8% | 18.1%     | <b>15.8%</b>  | -                | 22.2%    | 13.8%  | -               | -     | -                | -                 | *          | 37.5%       | *   |
| 2012-13   | 18.4% | 18.1%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | *   |
| <b>Science</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 5.6%  | 4.6%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | *   |
| 2012-13   | 5.2%  | 4.3%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | *   |
| <b>Social Studies</b>   |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 18.3% | 15.2%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | *   |
| 2012-13   | 17.0% | 14.7%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | *   |
| <b>College-Ready Graduates</b>                                  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>English Language Arts</b>                                    |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2014   | 68%   | 67%       | <b>25%</b>    | -                | *        | 33%    | -               | -     | -                | -                 | -          | *           | *   |
| Class of 2013   | 65%   | 66%       | *             | -                | *        | *      | -               | -     | -                | -                 | -          | *           | -   |
| <b>Mathematics</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2014   | 67%   | 61%       | <b>88%</b>    | -                | *        | 83%    | -               | -     | -                | -                 | -          | *           | *   |
| Class of 2013   | 74%   | 68%       | *             | -                | *        | *      | -               | -     | -                | -                 | -          | *           | -   |
| <b>Both Subjects</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2014   | 54%   | 50%       | <b>25%</b>    | -                | *        | 33%    | -               | -     | -                | -                 | -          | *           | *   |
| Class of 2013   | 56%   | 53%       | *             | -                | *        | *      | -               | -     | -                | -                 | -          | *           | -   |
| <b>College and Career Ready Graduates</b>                       |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2014   | 78.4% | 84.3%     | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | -          | *           | *   |
| <b>CTE Coherent Sequence Graduates</b>                          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2014   | 46.4% | 66.9%     | <b>100.0%</b> | -                | *        | 75.0%  | -               | -     | -                | -                 | -          | *           | *   |
| <b>AP/IB Results (Participation)</b>                            |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2014  | 23.5% | 15.9%     | <b>10.0%</b>  | ?                | 0.0%     | 0.0%   | -               | -     | -                | -                 | n/a        | 0.0%        | n/a |
| 2013  | 22.1% | 14.9%     | <b>25.0%</b>  | -                | *        | 25.0%  | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>English Language Arts</b>                                    |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2014  | 15.0% | 12.4%     | <b>5.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | n/a        | 0.0%        | n/a |
| 2013  | 14.0% | 11.5%     | <b>25.0%</b>  | -                | *        | 25.0%  | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>Mathematics</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2014  | 6.5%  | 4.9%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | n/a        | 0.0%        | n/a |
| 2013  | 5.7%  | 4.6%      | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>Science</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2014  | 6.9%  | 6.5%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | n/a        | 0.0%        | n/a |
| 2013  | 6.2%  | 5.4%      | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>Social Studies</b>   |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2014  | 13.8% | 7.3%      | <b>5.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | n/a        | 0.0%        | n/a |
| 2013  | 12.7% | 7.0%      | <b>8.3%</b>   | -                | *        | 12.5%  | -               | -     | -                | -                 | n/a        | *           | n/a |

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|---|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>AP/IB Results (Examinees &gt;= Criterion)</b>                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2014  | 51.3% | 40.4%     | *             | *                | -        | -      | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2013  | 50.9% | 39.3%     | *             | -                | *        | *      | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>English Language Arts</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2014  | 44.7% | 37.7%     | *             | *                | -        | -      | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2013  | 45.2% | 38.1%     | *             | -                | *        | *      | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>Mathematics</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2014  | 53.6% | 40.2%     | -             | -                | -        | -      | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2013  | 52.3% | 36.8%     | -             | -                | -        | -      | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>Science</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2014  | 45.7% | 25.5%     | -             | -                | -        | -      | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2013  | 47.6% | 27.8%     | -             | -                | -        | -      | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>Social Studies</b>   |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2014  | 41.6% | 39.2%     | *             | *                | -        | -      | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2013  | 42.0% | 38.8%     | *             | -                | -        | *      | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>SAT/ACT Results</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>Tested</b>   |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2014   | 66.3% | 73.3%     | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | n/a        | *           | n/a |
| Class of 2013   | 63.8% | 58.0%     | *             | -                | *        | *      | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>At/Above Criterion</b>   |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2014   | 25.1% | 19.6%     | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | n/a        | *           | n/a |
| Class of 2013   | 25.4% | 23.8%     | *             | -                | *        | *      | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>Average ACT Score</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2014   | 20.6  | 20.1      | <b>17.0</b>   | -                | *        | 17.5   | -               | -     | -                | -                 | n/a        | *           | n/a |
| Class of 2013   | 20.6  | 20.3      | *             | -                | *        | *      | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>English Language Arts</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2014   | 20.0  | 19.5      | <b>15.6</b>   | -                | *        | 16.7   | -               | -     | -                | -                 | n/a        | *           | n/a |
| Class of 2013   | 20.0  | 19.7      | *             | -                | *        | *      | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>Mathematics</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2014   | 21.2  | 20.4      | <b>18.0</b>   | -                | *        | 17.8   | -               | -     | -                | -                 | n/a        | *           | n/a |
| Class of 2013   | 21.3  | 20.8      | *             | -                | *        | *      | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>Science</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2014   | 20.7  | 20.3      | <b>18.5</b>   | -                | *        | 18.8   | -               | -     | -                | -                 | n/a        | *           | n/a |
| Class of 2013   | 20.7  | 20.6      | *             | -                | *        | *      | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2012-13   | 56.9% | 52.8%     | *             | n/a              | n/a      | n/a    | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2011-12   | 57.3% | 54.0%     | *             | n/a              | n/a      | n/a    | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| <b>Graduates in TX IHE Completing One Year Without Remediation</b>    |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2012-13   | 70.8% | 71.4%     | *             | n/a              | n/a      | n/a    | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2011-12   | 69.0% | 70.1%     | *             | n/a              | n/a      | n/a    | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Profile**

District Name: GUTHRIE CSD  
 County Name: KING  
 District Number: 135001

| <b>Student Information</b>                      | <b>District</b> |                | <b>State</b> |                |
|---|-----------------|----------------|--------------|----------------|
|   | <b>Count</b>    | <b>Percent</b> | <b>Count</b> | <b>Percent</b> |
| Total Students:                                 | 113             | 100.0%         | 5,215,282    | 100.0%         |
| Students by Grade:                              |                 |                |              |                |
| Early Childhood Education                       | 0               | 0.0%           | 12,201       | 0.2%           |
| Pre-Kindergarten                                | 0               | 0.0%           | 219,225      | 4.2%           |
| Kindergarten                                    | 7               | 6.2%           | 390,276      | 7.5%           |
| Grade 1   | 10              | 8.8%           | 412,144      | 7.9%           |
| Grade 2   | 5               | 4.4%           | 407,896      | 7.8%           |
| Grade 3   | 7               | 6.2%           | 396,108      | 7.6%           |
| Grade 4   | 6               | 5.3%           | 390,351      | 7.5%           |
| Grade 5   | 10              | 8.8%           | 388,101      | 7.4%           |
| Grade 6   | 12              | 10.6%          | 383,487      | 7.4%           |
| Grade 7   | 9               | 8.0%           | 382,838      | 7.3%           |
| Grade 8   | 7               | 6.2%           | 388,190      | 7.4%           |
| Grade 9   | 9               | 8.0%           | 419,715      | 8.0%           |
| Grade 10  | 9               | 8.0%           | 372,988      | 7.2%           |
| Grade 11  | 10              | 8.8%           | 341,724      | 6.6%           |
| Grade 12  | 12              | 10.6%          | 310,038      | 5.9%           |
| Ethnic Distribution:                            |                 |                |              |                |
| African American                                | 0               | 0.0%           | 659,074      | 12.6%          |
| Hispanic  | 16              | 14.2%          | 2,714,266    | 52.0%          |
| White   | 97              | 85.8%          | 1,509,555    | 28.9%          |
| American Indian                                 | 0               | 0.0%           | 21,411       | 0.4%           |
| Asian   | 0               | 0.0%           | 201,738      | 3.9%           |
| Pacific Islander                                | 0               | 0.0%           | 7,085        | 0.1%           |
| Two or More Races                               | 0               | 0.0%           | 102,153      | 2.0%           |
| Economically Disadvantaged                      | 0               | 0.0%           | 3,068,820    | 58.8%          |
| Non-Educationally Disadvantaged                 | 113             | 100.0%         | 2,146,462    | 41.2%          |
| English Language Learners (ELL)                 | 2               | 1.8%           | 948,391      | 18.2%          |
| Students w/ Disciplinary Placements (2013-2014) | 0               | 0.0%           | 78,821       | 1.5%           |
| At-Risk   | 10              | 8.8%           | 2,668,590    | 51.2%          |
| Graduates (Class of 2014):                      |                 |                |              |                |
| Total Graduates                                 | 8               | 100.0%         | 303,109      | 100.0%         |
| By Ethnicity (incl. Special Ed.):               |                 |                |              |                |
| African American                                | 0               | 0.0%           | 38,046       | 12.6%          |
| Hispanic  | 2               | 25.0%          | 141,907      | 46.8%          |
| White   | 6               | 75.0%          | 103,764      | 34.2%          |
| American Indian                                 | 0               | 0.0%           | 1,278        | 0.4%           |
| Asian   | 0               | 0.0%           | 12,420       | 4.1%           |
| Pacific Islander                                | 0               | 0.0%           | 401          | 0.1%           |
| Two or More Races                               | 0               | 0.0%           | 5,293        | 1.7%           |
| By Graduation Type (incl. Special Ed.):         |                 |                |              |                |
| Minimum H.S. Program                            | 0               | 0.0%           | 48,435       | 16.0%          |
| Recommended H.S. Program/DAP                    | 8               | 100.0%         | 251,154      | 82.9%          |
| Foundation High School Plan                     | 0               | 0.0%           | 3,520        | 1.2%           |
| Special Education Graduates                     | 0               | 0.0%           | 23,654       | 7.8%           |

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| <b>Student Information</b> | <b>Non-Special Education Rates</b> |              | <b>Special Education Rates</b> |              |
|----------------------------|------------------------------------|--------------|--------------------------------|--------------|
|                            | <b>District</b>                    | <b>State</b> | <b>District</b>                | <b>State</b> |
| Retention Rates by Grade:  |                                    |              |                                |              |
| Kindergarten               | 0.0%                               | 2.0%         | 0.0%                           | 8.6%         |
| Grade 1                    | 0.0%                               | 4.3%         | -                              | 8.1%         |
| Grade 2                    | 0.0%                               | 2.9%         | 0.0%                           | 3.9%         |
| Grade 3                    | 0.0%                               | 2.2%         | -                              | 1.6%         |
| Grade 4                    | 0.0%                               | 1.2%         | -                              | 0.9%         |
| Grade 5                    | 0.0%                               | 1.3%         | 0.0%                           | 0.9%         |
| Grade 6                    | 0.0%                               | 0.7%         | -                              | 0.8%         |
| Grade 7                    | 0.0%                               | 1.0%         | 0.0%                           | 1.1%         |
| Grade 8                    | 0.0%                               | 1.0%         | -                              | 1.4%         |

|                        | <b>District</b> |                | <b>State</b> |                |
|------------------------|-----------------|----------------|--------------|----------------|
|                        | <b>Count</b>    | <b>Percent</b> | <b>Count</b> | <b>Percent</b> |
| Data Quality:          |                 |                |              |                |
| PID Errors (students)  | 0               | 0.0%           | 4,688        | 0.1%           |
| Underreported Students | 0               | 0.0%           | 8,429        | 0.4%           |

| <b>Class Size Information</b>   | <b>District</b> | <b>State</b> |
|---|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |                 |              |
| Elementary:   |                 |              |
| Kindergarten  | 7.0             | 19.2         |
| Grade 1   | 10.0            | 19.3         |
| Grade 2   | 5.0             | 19.3         |
| Grade 3   | 7.0             | 19.1         |
| Grade 4   | 6.0             | 19.1         |
| Grade 5   | 10.0            | 20.8         |
| Grade 6   | 10.4            | 20.3         |
| Secondary:  |                 |              |
| English/Language Arts   | 5.9             | 17.2         |
| Foreign Languages   | 10.0            | 18.9         |
| Mathematics   | 8.0             | 18.1         |
| Science   | 7.7             | 19.1         |
| Social Studies  | 6.9             | 19.6         |



District Name: GUTHRIE CSD  
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TEXAS EDUCATION AGENCY  
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| <b>Staff Information</b>                  | <b>District</b> |                | <b>State</b> |                |
|---|-----------------|----------------|--------------|----------------|
|   | <b>Count</b>    | <b>Percent</b> | <b>Count</b> | <b>Percent</b> |
| Total Staff                               | 37.0            | 100.0%         | 673,140.3    | 100.0%         |
| Professional Staff:                       | 22.0            | 59.5%          | 433,985.7    | 64.5%          |
| Teachers                                  | 20.2            | 54.6%          | 342,191.8    | 50.8%          |
| Professional Support                      | 0.4             | 1.1%           | 65,119.0     | 9.7%           |
| Campus Administration (School Leadership) | 0.9             | 2.4%           | 19,679.9     | 2.9%           |
| Central Administration                    | 0.5             | 1.4%           | 6,995.1      | 1.0%           |
| Educational Aides:                        | 2.0             | 5.4%           | 64,640.8     | 9.6%           |
| Auxiliary Staff:                          | 13.0            | 35.1%          | 174,513.8    | 25.9%          |
| Total Minority Staff:                     | 3.0             | 8.1%           | 311,862.3    | 46.3%          |
| Teachers by Ethnicity and Sex:            |                 |                |              |                |
| African American                          | 0.0             | 0.0%           | 33,863.7     | 9.9%           |
| Hispanic                                  | 1.0             | 4.9%           | 87,714.8     | 25.6%          |
| White                                     | 19.2            | 95.1%          | 210,044.8    | 61.4%          |
| American Indian                           | 0.0             | 0.0%           | 1,244.6      | 0.4%           |
| Asian                                     | 0.0             | 0.0%           | 4,890.6      | 1.4%           |
| Pacific Islander                          | 0.0             | 0.0%           | 758.8        | 0.2%           |
| Two or More Races                         | 0.0             | 0.0%           | 3,674.5      | 1.1%           |
| Males                                     | 5.1             | 25.3%          | 79,947.9     | 23.4%          |
| Females                                   | 15.1            | 74.7%          | 262,243.9    | 76.6%          |
| Teachers by Highest Degree Held:          |                 |                |              |                |
| No Degree                                 | 0.0             | 0.0%           | 2,980.2      | 0.9%           |
| Bachelors                                 | 16.6            | 82.1%          | 257,146.2    | 75.1%          |
| Masters                                   | 3.6             | 17.9%          | 79,997.8     | 23.4%          |
| Doctorate                                 | 0.0             | 0.0%           | 2,067.7      | 0.6%           |
| Teachers by Years of Experience:          |                 |                |              |                |
| Beginning Teachers                        | 1.0             | 4.9%           | 29,256.4     | 8.5%           |
| 1-5 Years Experience                      | 3.5             | 17.3%          | 89,247.1     | 26.1%          |
| 6-10 Years Experience                     | 1.0             | 4.9%           | 77,168.2     | 22.6%          |
| 11-20 Years Experience                    | 6.7             | 33.2%          | 91,890.7     | 26.9%          |
| Over 20 Years Experience                  | 8.0             | 39.6%          | 54,629.4     | 16.0%          |
| Number of Students per Teacher            | 5.6             | n/a            | 15.2         | n/a            |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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| <u>Staff Information</u>   | <u>District</u> | <u>State</u> |
|--|-----------------|--------------|
| Average Years Experience of Teachers:                                | 16.4            | 11.0         |
| Average Years Experience of Teachers with District:                  | 7.5             | 7.5          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$35,645        | \$44,540     |
| 1-5 Years Experience   | \$39,776        | \$46,575     |
| 6-10 Years Experience  | \$45,858        | \$49,127     |
| 11-20 Years Experience   | \$57,979        | \$52,640     |
| Over 20 Years Experience   | \$58,851        | \$59,787     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$53,466        | \$50,715     |
| Professional Support   | \$57,511        | \$59,791     |
| Campus Administration (School Leadership)                            | \$68,959        | \$74,292     |
| Central Administration   | \$149,600       | \$96,907     |
| Instructional Staff Percent:   | 57.2            | 64.6         |
| Turnover Rate for Teachers:  | 18.0            | 16.6         |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 0.0             | 1,148.2      |
| Educational Aides  | 0.0             | 228.9        |
| Auxiliary Staff  | 0.0             | 508.3        |
| Contracted Instructional Staff:                                      | 0.0             | 2,090.1      |

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TEXAS EDUCATION AGENCY  
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| Program Information                      | District |         | State     |         |
|--|----------|---------|-----------|---------|
|  | Count    | Percent | Count     | Percent |
| Student Enrollment by Program:           |          |         |           |         |
| Bilingual/ESL Education                  | 2        | 1.8%    | 930,737   | 17.8%   |
| Career & Technical Education             | 40       | 35.4%   | 1,209,784 | 23.2%   |
| Gifted & Talented Education              | 11       | 9.7%    | 397,159   | 7.6%    |
| Special Education                        | 5        | 4.4%    | 442,476   | 8.5%    |
| Teachers by Program (population served): |          |         |           |         |
| Bilingual/ESL Education                  | 0.1      | 0.6%    | 20,082.5  | 5.9%    |
| Career & Technical Education             | 3.0      | 14.8%   | 14,616.2  | 4.3%    |
| Compensatory Education                   | 0.0      | 0.0%    | 10,485.6  | 3.1%    |
| Gifted & Talented Education              | 0.0      | 0.0%    | 6,478.6   | 1.9%    |
| Regular Education                        | 16.6     | 82.2%   | 248,541.9 | 72.6%   |
| Special Education                        | 0.5      | 2.4%    | 30,683.6  | 9.0%    |
| Other                                    | 0.0      | 0.0%    | 11,303.5  | 3.3%    |

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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