

July 2011

TEXAS EDUCATION AGENCY
2011 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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DISTRICT NAME: GUTHRIE CSD District Rating: Recognized
DISTRICT NUMBER: 135001

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE														
----- 2011 ----- ----- 2010 ----- ----- Required Improvement ----- ----- Status by Measure -----														
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP ***
Reading/ELA (70%/80%/90%)														
X All Students	66	72	92%	100%	*	*	97%		-5			EX	-	EX
African Amer	*	*	*	*	*	*	*	*	*			-	-	-
Hispanic	12	16	75%	22%	*	*	85%		-10			-	-	-
X White	*	*	96%	*	*	*	> 99%		*			EX	-	EX
Econ Disadv	19	22	86%	31%	*	*	92%		-6			-	-	-
Writing (70%/80%/90%)														
X All Students	*	*	94%	*	*	*	95%		-1			EX	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-
White	*	*	93%	*	*	*	> 99%		*			-	-	-
Econ Disadv	*	*	*	*	*	*	86%		*			-	-	-
Social Studies (70%/80%/90%)														
X All Students	*	*	95%	*	*	*	> 99%		*			EX	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-
Hispanic	*	*	89%	*	*	*	*		*			-	-	-
White	*	*	> 99%	*	*	*	> 99%		*			-	-	-
Econ Disadv	*	*	88%	*	*	*	> 99%		*			-	-	-
Mathematics (65%/80%/90%)														
X All Students	65	73	89%	100%	75	78	96%		-7			RE	-	RE
African Amer	*	*	*	*	*	*	*		*			-	-	-
Hispanic	14	17	82%	23%	*	*	85%		-3			-	-	-
X White	51	56	91%	77%	*	*	98%		-7			EX	-	EX
Econ Disadv	*	*	91%	*	*	*	92%		-1			-	-	-
Science (60%/80%/90%)														
X All Students	32	36	89%	100%	*	*	97%		-8			RE	-	RE
African Amer	*	*	*	*	*	*	*		*			-	-	-
Hispanic	8	12	67%	33%	*	*	*		*			-	-	-
White	*	*	> 99%	*	*	*	97%		*			-	-	-
Econ Disadv	12	15	80%	42%	*	*	> 99%		*			-	-	-

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA	*	*	86%	-	-	-	-	-	-	-	-	-	-	-
ELL Students														

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %										
Reading/ELA														
X All Students	33	72	46%	100%									EX	
Econ Disadv	10	22	45%	31%									-	
Mathematics														
X All Students	20	73	27%	100%									EX	
Econ Disadv	7	*	30%	*									-	

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
7	N/A	2	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

----- Class of 2010 ----- --- Class of 2009 --- ----- Required Improvement -----												
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	10	0	10	100.0%	100%	7	7	100.0%	-	0.0		
African Amer	0	0	0	-	0%	0	0	-	-	-		
Hispanic	0	0	0	0	0%	*	3	*	*	*		
White	10	0	10	100.0%	100%	*	4	*	*	*		
Econ Disadv	*	*	3	*	30%	*	*	*	*	*		

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

----- 2009-10 ----- ----- 2008-09 ----- ----- Required Improvement -----											
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	18	0.0%	100%	0	12	0.0%		0.0		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	5	0.0%	28%	*	3	*		*		
White	0	13	0.0%	72%	0	9	0.0%		0.0		
Econ Disadv	0	5	0.0%	28%	*	2	*		*		

Dropout data not evaluated for your accountability rating due to small numbers or no data.