

2016-17 Texas Academic Performance Report

District Name: **GUTHRIE CSD**

District Number: **135001**

2017 Accountability Rating: **Met Standard**

2017 Special Education Determination Status:

Meets Requirements

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District Name: GUTHRIE CSD
 County Name: KING
 District Number: 135001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	69%	89%	-	-	89%	-	-	-	-	*	-	-
	2016	73%	68%	*	-	-	*	-	-	-	-	-	-	-
Mathematics	2017	78%	74%	89%	-	-	89%	-	-	-	-	*	-	-
	2016	75%	71%	*	-	-	*	-	-	-	-	-	-	-
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	65%	100%	-	-	100%	-	-	-	-	-	-	-
	2016	75%	71%	86%	-	-	86%	-	-	-	-	*	-	-
Mathematics	2017	76%	71%	83%	-	-	83%	-	-	-	-	-	-	-
	2016	73%	69%	86%	-	-	86%	-	-	-	-	*	-	-
Writing	2017	65%	58%	100%	-	-	100%	-	-	-	-	-	-	-
	2016	69%	67%	71%	-	-	71%	-	-	-	-	*	-	-
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	79%	83%	-	-	83%	-	-	-	-	*	-	-
	2016	81%	79%	100%	-	*	100%	-	-	-	-	-	-	-
Mathematics	2017	87%	87%	83%	-	-	83%	-	-	-	-	*	-	-
	2016	86%	85%	100%	-	*	100%	-	-	-	-	-	-	-
Science	2017	74%	73%	100%	-	-	100%	-	-	-	-	*	-	-
	2016	74%	73%	100%	-	*	100%	-	-	-	-	-	-	-
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	65%	100%	-	*	100%	-	-	-	-	-	-	-
	2016	69%	67%	100%	-	-	100%	-	-	-	-	-	-	-
Mathematics	2017	76%	72%	100%	-	*	100%	-	-	-	-	-	-	-
	2016	72%	69%	100%	-	-	100%	-	-	-	-	-	-	-

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		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	72%	100%	-	-	100%	-	-	-	-	-	-	-
	2016	71%	67%	92%	-	*	92%	-	-	-	-	-	-	-
Mathematics	2017	70%	68%	100%	-	-	100%	-	-	-	-	-	-	-
	2016	69%	66%	92%	-	*	92%	-	-	-	-	-	-	-
Writing	2017	70%	67%	100%	-	-	100%	-	-	-	-	-	-	-
	2016	69%	68%	85%	-	*	83%	-	-	-	-	-	-	-
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	83%	100%	-	*	100%	-	-	-	-	-	-	-
	2016	87%	85%	100%	-	*	100%	-	-	-	-	-	-	-
Mathematics	2017	85%	82%	91%	-	*	90%	-	-	-	-	-	-	-
	2016	82%	78%	100%	-	*	100%	-	-	-	-	-	-	-
Science	2017	76%	72%	73%	-	*	70%	-	-	-	-	-	-	-
	2016	75%	71%	71%	-	*	*	-	-	-	-	-	-	-
Social Studies	2017	63%	59%	82%	-	*	80%	-	-	-	-	-	-	-
	2016	63%	59%	86%	-	*	*	-	-	-	-	-	-	-
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	61%	86%	-	*	*	-	-	-	-	-	-	-
	2016	65%	63%	100%	-	-	100%	-	-	-	*	-	-	-
English II	2017	66%	64%	88%	-	-	88%	-	-	-	-	-	-	-
	2016	67%	68%	100%	-	*	100%	-	-	-	-	-	-	-
Algebra I	2017	83%	81%	100%	-	*	100%	-	-	-	-	-	-	-
	2016	78%	76%	100%	-	-	100%	-	-	-	*	-	-	-

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STAAR Percent at Approaches Grade Level or Above End of Course														
Biology	2017	86%	84%	100%	-	*	100%	-	-	-	-	-	-	-
	2016	87%	85%	100%	-	-	100%	-	-	-	*	-	-	-
U.S. History	2017	91%	88%	100%	-	*	100%	-	-	-	-	-	-	-
	2016	91%	88%	100%	-	*	100%	-	-	-	-	-	-	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	72%	92%	-	100%	92%	-	-	-	-	*	-	-
	2016	75%	72%	93%	-	94%	93%	-	-	-	*	*	-	-
Reading	2017	72%	69%	93%	-	*	93%	-	-	-	-	*	-	-
	2016	73%	71%	95%	-	100%	95%	-	-	-	*	*	-	-
Mathematics	2017	79%	76%	92%	-	*	92%	-	-	-	-	*	-	-
	2016	76%	73%	95%	-	*	94%	-	-	-	*	*	-	-
Writing	2017	67%	62%	100%	-	-	100%	-	-	-	-	-	-	-
	2016	69%	67%	80%	-	*	79%	-	-	-	-	*	-	-
Science	2017	79%	77%	88%	-	*	86%	-	-	-	-	*	-	-
	2016	79%	77%	90%	-	*	94%	-	-	-	*	-	-	-
Social Studies	2017	77%	74%	89%	-	*	88%	-	-	-	-	-	-	-
	2016	77%	74%	94%	-	*	93%	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	41%	72%	-	*	73%	-	-	-	-	*	-	-
	2016	45%	38%	64%	-	*	65%	-	-	-	*	*	-	-
Reading	2017	48%	43%	65%	-	*	66%	-	-	-	-	*	-	-
	2016	46%	41%	63%	-	100%	59%	-	-	-	*	*	-	-
Mathematics	2017	48%	43%	83%	-	*	83%	-	-	-	-	*	-	-
	2016	43%	37%	77%	-	*	79%	-	-	-	*	*	-	-

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		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Writing	2017	38%	31%	77%	-	-	77%	-	-	-	-	-	-	-
	2016	41%	36%	60%	-	*	58%	-	-	-	-	*	-	-
Science	2017	52%	46%	71%	-	*	71%	-	-	-	-	*	-	-
	2016	47%	42%	62%	-	*	65%	-	-	-	*	-	-	-
Social Studies	2017	51%	45%	50%	-	*	50%	-	-	-	-	-	-	-
	2016	47%	41%	61%	-	*	67%	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	16%	36%	-	*	37%	-	-	-	-	*	-	-
	2016	18%	15%	24%	-	*	25%	-	-	-	*	*	-	-
Reading	2017	19%	16%	32%	-	*	32%	-	-	-	-	*	-	-
	2016	17%	15%	23%	-	*	24%	-	-	-	*	*	-	-
Mathematics	2017	23%	18%	50%	-	*	52%	-	-	-	-	*	-	-
	2016	19%	15%	33%	-	*	37%	-	-	-	*	*	-	-
Writing	2017	12%	8%	*	-	-	*	-	-	-	-	-	-	-
	2016	15%	12%	25%	-	*	26%	-	-	-	-	*	-	-
Science	2017	19%	15%	21%	-	*	24%	-	-	-	-	*	-	-
	2016	16%	13%	*	-	*	*	-	-	-	*	-	-	-
Social Studies	2017	27%	22%	33%	-	*	31%	-	-	-	-	-	-	-
	2016	22%	17%	*	-	*	*	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	60%	73%	-	*	74%	-	-	-	-	*	-	-
	2016	62%	59%	67%	-	*	66%	-	-	-	*	*	-	*
Reading	2017	59%	58%	64%	-	*	64%	-	-	-	-	*	-	-
	2016	60%	58%	53%	-	*	*	-	-	-	-	*	-	*

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		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	61%	83%	-	*	84%	-	-	-	-	*	-	-
	2016	63%	61%	80%	-	*	82%	-	-	-	*	*	-	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	16%	21%	-	*	20%	-	-	-	-	*	-	-
	2016	17%	14%	14%	-	*	12%	-	-	-	*	*	-	*
Reading	2017	17%	16%	14%	-	*	14%	-	-	-	-	*	-	-
	2016	16%	14%	12%	-	*	*	-	-	-	-	*	-	*
Mathematics	2017	20%	17%	29%	-	*	26%	-	-	-	-	*	-	-
	2016	17%	15%	16%	-	*	18%	-	-	-	*	*	-	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	33%	*	-	-	*	-	-	-	-	*	-	-
	2016	35%	30%	*	-	*	*	-	-	-	-	-	-	-
Mathematics	2017	43%	41%	*	-	-	*	-	-	-	-	*	-	-

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	68%	83%	-	-	83%	-	-	-	-	*	-	-
Students Requiring Accelerated Instruction														
	2017	28%	32%	*	-	-	*	-	-	-	-	*	-	-
STAAR Cumulative Met Standard														
	2017	81%	79%	83%	-	-	83%	-	-	-	-	*	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	81%	83%	-	-	83%	-	-	-	-	*	-	-
Students Requiring Accelerated Instruction														
	2017	19%	19%	*	-	-	*	-	-	-	-	*	-	-
STAAR Cumulative Met Standard														
	2017	87%	87%	83%	-	-	83%	-	-	-	-	*	-	-

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2017	76%	73%	100%	-	*	100%	-	-	-	-	-	-
Students Requiring Accelerated Instruction													
	2017	24%	27%	*	-	*	*	-	-	-	-	-	-
STAAR Cumulative Met Standard													
	2017	85%	83%	100%	-	*	100%	-	-	-	-	-	-
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2017	75%	71%	91%	-	*	90%	-	-	-	-	-	-
Students Requiring Accelerated Instruction													
	2017	25%	29%	*	-	*	*	-	-	-	-	-	-
STAAR Cumulative Met Standard													
	2017	85%	82%	91%	-	*	90%	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 17	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	72%	92%	-	-	-	-	-	-	-	-	-	-	-
	2016	75%	72%	93%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	72%	69%	93%	-	-	-	-	-	-	-	-	-	-	-
	2016	73%	71%	95%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	79%	76%	92%	-	-	-	-	-	-	-	-	-	-	-
	2016	76%	73%	95%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	67%	62%	100%	-	-	-	-	-	-	-	-	-	-	-
	2016	69%	67%	80%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	77%	88%	-	-	-	-	-	-	-	-	-	-	-
	2016	79%	77%	90%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	77%	74%	89%	-	-	-	-	-	-	-	-	-	-	-
	2016	77%	74%	94%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	41%	72%	-	-	-	-	-	-	-	-	-	-	-
	2016	45%	38%	64%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	48%	43%	65%	-	-	-	-	-	-	-	-	-	-	-
	2016	46%	41%	63%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	48%	43%	83%	-	-	-	-	-	-	-	-	-	-	-
	2016	43%	37%	77%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	38%	31%	77%	-	-	-	-	-	-	-	-	-	-	-
	2016	41%	36%	60%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	46%	71%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	42%	62%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	51%	45%	50%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	41%	61%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 17	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	16%	36%	-	-	-	-	-	-	-	-	-	-	-
	2016	18%	15%	24%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	19%	16%	32%	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	15%	23%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	23%	18%	50%	-	-	-	-	-	-	-	-	-	-	-
	2016	19%	15%	33%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	12%	8%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	15%	12%	25%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	15%	21%	-	-	-	-	-	-	-	-	-	-	-
	2016	16%	13%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	27%	22%	33%	-	-	-	-	-	-	-	-	-	-	-
	2016	22%	17%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	60%	73%	-	-	-	-	-	-	-	-	-	-	-
	2016	62%	59%	67%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	59%	58%	64%	-	-	-	-	-	-	-	-	-	-	-
	2016	60%	58%	53%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	64%	61%	83%	-	-	-	-	-	-	-	-	-	-	-
	2016	63%	61%	80%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	16%	21%	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	14%	14%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	17%	16%	14%	-	-	-	-	-	-	-	-	-	-	-
	2016	16%	14%	12%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 17	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	17%	29%	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	15%	16%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	33%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	35%	30%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	43%	41%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: GUTHRIE CSD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Participation

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	-
Included in Accountability	94%	94%	94%	-	54%	100%	-	-	-	-	100%	0%	-
Not Included in Accountability													
Mobile	4%	5%	6%	-	46%	0%	-	-	-	-	0%	100%	-
Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	-
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	-
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	-
2016 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	-	-
Included in Accountability	94%	94%	100%	-	100%	100%	-	-	-	*	100%	-	-
Not Included in Accountability													
Mobile	4%	5%	0%	-	0%	0%	-	-	-	*	0%	-	-
Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	*	0%	-	-
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	-
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	-
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: GUTHRIE CSD
County Name: KING
District Number: 135001

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.9%	96.2%	-	96.5%	96.3%	-	-	-	*	*	-	*
2014-15	95.7%	95.6%	96.1%	-	97.5%	95.9%	-	-	-	-	*	*	*
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.3%	0.0%	-	*	0.0%	-	-	-	-	-	-	-
2014-15	0.3%	0.3%	0.0%	-	*	0.0%	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	1.7%	0.0%	-	0.0%	0.0%	-	-	-	*	*	-	-
2014-15	2.1%	2.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	-	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	90.9%	100.0%	-	*	100.0%	-	-	-	-	*	-	-
Received GED	0.5%	0.4%	0.0%	-	*	0.0%	-	-	-	-	*	-	-
Continued HS	4.2%	2.6%	0.0%	-	*	0.0%	-	-	-	-	*	-	-
Dropped Out	6.2%	6.2%	0.0%	-	*	0.0%	-	-	-	-	*	-	-
Graduates and GED	89.6%	91.3%	100.0%	-	*	100.0%	-	-	-	-	*	-	-
Grads, GED, & Cont	93.8%	93.8%	100.0%	-	*	100.0%	-	-	-	-	*	-	-
Class of 2015													
Graduated	89.0%	91.2%	92.3%	-	*	100.0%	-	-	-	*	*	-	*
Received GED	0.6%	0.4%	0.0%	-	*	0.0%	-	-	-	*	*	-	*
Continued HS	4.1%	2.3%	7.7%	-	*	0.0%	-	-	-	*	*	-	*
Dropped Out	6.3%	6.2%	0.0%	-	*	0.0%	-	-	-	*	*	-	*
Graduates and GED	89.6%	91.5%	92.3%	-	*	100.0%	-	-	-	*	*	-	*
Grads, GED, & Cont	93.7%	93.8%	100.0%	-	*	100.0%	-	-	-	*	*	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	92.4%	100.0%	-	*	100.0%	-	-	-	*	*	-	*
Received GED	0.8%	0.5%	0.0%	-	*	0.0%	-	-	-	*	*	-	*
Continued HS	1.2%	0.8%	0.0%	-	*	0.0%	-	-	-	*	*	-	*
Dropped Out	6.7%	6.3%	0.0%	-	*	0.0%	-	-	-	*	*	-	*
Graduates and GED	92.1%	92.9%	100.0%	-	*	100.0%	-	-	-	*	*	-	*
Grads, GED, & Cont	93.3%	93.7%	100.0%	-	*	100.0%	-	-	-	*	*	-	*
Class of 2014													
Graduated	90.4%	92.1%	100.0%	-	*	100.0%	-	-	-	-	-	*	*
Received GED	1.0%	0.4%	0.0%	-	*	0.0%	-	-	-	-	-	*	*
Continued HS	1.3%	0.7%	0.0%	-	*	0.0%	-	-	-	-	-	*	*
Dropped Out	7.2%	6.7%	0.0%	-	*	0.0%	-	-	-	-	-	*	*
Graduates and GED	91.5%	92.5%	100.0%	-	*	100.0%	-	-	-	-	-	*	*
Grads, GED, & Cont	92.8%	93.3%	100.0%	-	*	100.0%	-	-	-	-	-	*	*

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	92.3%	100.0%	-	*	100.0%	-	-	-	-	-	*	*
Received GED	1.2%	0.5%	0.0%	-	*	0.0%	-	-	-	-	-	*	*
Continued HS	0.6%	0.5%	0.0%	-	*	0.0%	-	-	-	-	-	*	*
Dropped Out	7.2%	6.7%	0.0%	-	*	0.0%	-	-	-	-	-	*	*
Graduates and GED	92.2%	92.8%	100.0%	-	*	100.0%	-	-	-	-	-	*	*
Grads, GED, & Cont	92.8%	93.3%	100.0%	-	*	100.0%	-	-	-	-	-	*	*
Class of 2013													
Graduated	90.9%	91.6%	*	-	*	*	-	-	-	-	-	*	-
Received GED	1.4%	0.5%	*	-	*	*	-	-	-	-	-	*	-
Continued HS	0.6%	0.3%	*	-	*	*	-	-	-	-	-	*	-
Dropped Out	7.2%	7.5%	*	-	*	*	-	-	-	-	-	*	-
Graduates and GED	92.3%	92.2%	*	-	*	*	-	-	-	-	-	*	-
Grads, GED, & Cont	92.8%	92.5%	*	-	*	*	-	-	-	-	-	*	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	90.9%	100.0%	-	*	100.0%	-	-	-	-	*	-	-
Class of 2015	89.0%	91.2%	92.3%	-	*	100.0%	-	-	-	*	*	-	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	92.4%	100.0%	-	*	100.0%	-	-	-	*	*	-	*
Class of 2014	90.4%	92.1%	100.0%	-	*	100.0%	-	-	-	-	-	*	*
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	92.3%	100.0%	-	*	100.0%	-	-	-	-	-	*	*
Class of 2013	90.9%	91.6%	*	-	*	*	-	-	-	-	-	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	81.3%	100.0%	-	*	100.0%	-	-	-	-	*	-	-
Class of 2015	86.1%	80.6%	100.0%	-	*	100.0%	-	-	-	-	*	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	83.6%	100.0%	-	*	100.0%	-	-	-	-	*	-	-
Class of 2015	84.1%	82.4%	100.0%	-	*	100.0%	-	-	-	-	*	-	*
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	79.9%	100.0%	-	*	100.0%	-	-	-	*	*	-	-
2014-15	84.3%	78.4%	100.0%	-	*	100.0%	-	-	-	-	*	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	82.7%	100.0%	-	*	100.0%	-	-	-	*	*	-	-
2014-15	82.2%	80.2%	100.0%	-	*	100.0%	-	-	-	-	*	-	*

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County Name: KING

District Number: 135001

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	49.4%	91.3%	-	60.0%	100.0%	-	-	-	*	*	-	-
2014-15	54.5%	47.2%	82.6%	-	100.0%	75.0%	-	-	-	-	*	-	*
English Language Arts													
2015-16	30.1%	22.9%	43.5%	-	0.0%	58.8%	-	-	-	*	*	-	-
2014-15	29.0%	22.5%	69.6%	-	85.7%	62.5%	-	-	-	-	*	-	*
Mathematics													
2015-16	43.1%	40.9%	43.5%	-	60.0%	35.3%	-	-	-	*	*	-	-
2014-15	43.8%	38.8%	43.5%	-	42.9%	43.8%	-	-	-	-	*	-	*
Science													
2015-16	12.2%	9.3%	0.0%	-	*	0.0%	-	-	-	-	-	-	-
2014-15	12.7%	9.6%	0.0%	-	*	0.0%	-	-	-	-	*	-	-
Social Studies													
2015-16	29.0%	23.3%	33.3%	-	40.0%	26.7%	-	-	-	*	*	-	-
2014-15	28.4%	23.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	-	*
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	30.7%	55.3%	-	50.0%	56.7%	-	-	-	*	*	-	-
2014-15	34.6%	27.8%	44.2%	-	77.8%	35.3%	-	-	-	-	*	-	*
English Language Arts													
2015-16	16.2%	11.4%	26.3%	-	0.0%	33.3%	-	-	-	*	*	-	-
2014-15	15.7%	11.3%	37.2%	-	66.7%	29.4%	-	-	-	-	*	-	*
Mathematics													
2015-16	19.3%	18.2%	26.3%	-	50.0%	20.0%	-	-	-	*	*	-	-
2014-15	19.4%	17.2%	23.3%	-	33.3%	20.6%	-	-	-	-	*	-	*
Science													
2015-16	5.1%	3.5%	0.0%	-	*	0.0%	-	-	-	*	-	-	-
2014-15	5.2%	3.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	-	-
Social Studies													
2015-16	20.8%	17.8%	24.1%	-	40.0%	18.2%	-	-	-	*	*	-	-
2014-15	19.5%	16.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	-	*
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	47.1%	90.9%	-	*	83.3%	-	-	-	*	*	-	-
2014-15	42.0%	37.0%	33.0%	-	*	44.0%	-	-	-	-	*	-	*
Mathematics													
2015-16	44.6%	41.7%	100.0%	-	*	100.0%	-	-	-	*	*	-	-
2014-15	38.0%	33.0%	33.0%	-	*	44.0%	-	-	-	-	*	-	*

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County Name: KING

District Number: 135001

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	35.6%	90.0%	-	*	83.3%	-	-	-	*	*	-	-
2014-15	35.0%	31.0%	33.0%	-	*	44.0%	-	-	-	-	*	-	*
Either Subject													
2015-16	56.4%	53.1%	100.0%	-	*	100.0%	-	-	-	*	*	-	-
2014-15	45.0%	39.0%	33.0%	-	*	44.0%	-	-	-	-	*	-	*
College and Career Ready Graduates													
2015-16	75.9%	88.2%	100.0%	-	*	100.0%	-	-	-	*	*	-	-
2014-15	74.5%	86.5%	100.0%	-	*	100.0%	-	-	-	-	*	-	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	28.0%	90.9%	-	*	83.3%	-	-	-	*	*	-	-
2014-15	10.6%	9.4%	8.3%	-	*	11.1%	-	-	-	-	*	-	*
Mathematics													
2015-16	18.1%	24.7%	90.9%	-	*	100.0%	-	-	-	*	*	-	-
2014-15	7.1%	6.6%	8.3%	-	*	11.1%	-	-	-	-	*	-	*
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	42.5%	81.8%	-	*	83.3%	-	-	-	*	*	-	-
2014-15	48.1%	40.7%	83.3%	-	*	77.8%	-	-	-	-	*	-	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	15.4%	63.6%	-	*	66.7%	-	-	-	*	*	-	-
2014-15	10.6%	14.1%	41.7%	-	*	33.3%	-	-	-	-	*	-	*
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	30.1%	0.0%	-	*	0.0%	-	-	-	*	*	-	-
2014-15	43.4%	29.0%	0.0%	-	*	0.0%	-	-	-	-	*	-	*
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	77.4%	100.0%	-	*	100.0%	-	-	-	*	*	-	-
2014-15	46.6%	75.2%	100.0%	-	*	100.0%	-	-	-	-	*	-	*
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	16.9%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	-	n/a
2015	24.9%	17.4%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	-	n/a
English Language Arts													
2016	15.5%	11.7%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	-	n/a
2015	15.1%	12.4%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	-	n/a
Mathematics													
2016	6.8%	4.5%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	-	n/a
2015	6.8%	4.7%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	-	n/a

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	8.5%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	-	n/a
2015	10.2%	9.5%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	-	n/a
Social Studies													
2016	14.8%	8.1%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	-	n/a
2015	14.4%	8.8%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	69.9%	81.8%	-	*	83.3%	-	-	-	*	n/a	-	n/a
Class of 2015	68.3%	70.1%	100.0%	-	*	100.0%	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2016	22.5%	18.0%	0.0%	-	*	0.0%	-	-	-	*	n/a	-	n/a
Class of 2015	24.3%	20.3%	16.7%	-	*	22.2%	-	-	-	-	n/a	-	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	20.0	17.9	-	*	18.2	-	-	-	*	n/a	-	n/a
Class of 2015	20.6	20.0	19.3	-	*	20.0	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2016	19.8	19.6	17.1	-	*	17.2	-	-	-	*	n/a	-	n/a
Class of 2015	20.1	19.6	19.0	-	*	20.0	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2016	20.5	19.9	18.9	-	*	18.6	-	-	-	*	n/a	-	n/a
Class of 2015	20.9	20.1	19.7	-	*	19.1	-	-	-	-	n/a	-	n/a
Science													
Class of 2016	20.5	20.3	17.9	-	*	19.2	-	-	-	*	n/a	-	n/a
Class of 2015	20.7	20.2	18.8	-	*	20.1	-	-	-	-	n/a	-	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	52.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	54.6%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	57.7%	55.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	69.6%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	105	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,821	0.3%
Pre-Kindergarten	0	0.0%	223,833	4.2%
Kindergarten	9	8.6%	371,682	7.0%
Grade 1	5	4.8%	395,568	7.4%
Grade 2	10	9.5%	408,582	7.6%
Grade 3	10	9.5%	412,581	7.7%
Grade 4	6	5.7%	410,882	7.7%
Grade 5	6	5.7%	400,016	7.5%
Grade 6	6	5.7%	398,017	7.4%
Grade 7	7	6.7%	396,001	7.4%
Grade 8	11	10.5%	392,231	7.3%
Grade 9	7	6.7%	431,486	8.1%
Grade 10	8	7.6%	395,057	7.4%
Grade 11	8	7.6%	363,655	6.8%
Grade 12	12	11.4%	330,422	6.2%
Ethnic Distribution:				
African American	0	0.0%	673,291	12.6%
Hispanic	9	8.6%	2,802,180	52.4%
White	96	91.4%	1,499,559	28.1%
American Indian	0	0.0%	20,701	0.4%
Asian	0	0.0%	224,834	4.2%
Pacific Islander	0	0.0%	7,687	0.1%
Two or More Races	0	0.0%	115,582	2.2%
Economically Disadvantaged	0	0.0%	3,155,117	59.0%
Non-Educationally Disadvantaged	105	100.0%	2,188,717	41.0%
English Language Learners (ELL)	0	0.0%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	74,803	1.4%
At-Risk	13	12.4%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	5		467,611	
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	207,935	44.5%
Students with Physical Disabilities	*	*	102,283	21.9%
Students with Autism	0	0.0%	58,444	12.5%
Students with Behavioral Disabilities	*	*	93,082	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	5,867	1.3%

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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	11	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	41,084	12.7%
Hispanic	4	36.4%	157,633	48.6%
White	6	54.5%	104,551	32.2%
American Indian	0	0.0%	1,280	0.4%
Asian	0	0.0%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	1	9.1%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	42,804	13.2%
Recommended H.S. Program/DAP	11	100.0%	254,625	78.5%
Foundation High School Plan (No Endorsement)	0	0.0%	11,477	3.5%
Foundation High School Plan (Endorsement)	0	0.0%	1,501	0.5%
Foundation High School Plan (DLA)	0	0.0%	13,904	4.3%
Special Education Graduates	1	9.1%	23,325	7.2%

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Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	16.7%	1.8%	-	7.7%
Grade 1	0.0%	3.8%	0.0%	6.8%
Grade 2	0.0%	2.4%	0.0%	3.1%
Grade 3	0.0%	1.6%	-	1.2%
Grade 4	0.0%	0.8%	0.0%	0.7%
Grade 5	0.0%	0.4%	-	0.7%
Grade 6	0.0%	0.6%	-	0.7%
Grade 7	0.0%	0.7%	-	0.8%
Grade 8	0.0%	0.5%	-	0.9%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	6,686	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	7.5	18.8
Grade 1	5.0	18.8
Grade 2	10.0	18.9
Grade 3	10.0	19.0
Grade 4	6.0	19.0
Grade 5	6.0	20.9
Grade 6	6.0	20.4
Secondary:		
English/Language Arts	5.6	16.8
Foreign Languages	5.0	18.7
Mathematics	7.6	18.0
Science	7.0	19.0
Social Studies	6.4	19.4

District Name: GUTHRIE CSD
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	34.5	100.0%	705,007.9	100.0%
Professional Staff:	22.5	65.2%	451,253.5	64.0%
Teachers	20.0	57.9%	352,756.1	50.0%
Professional Support	0.9	2.7%	70,392.1	10.0%
Campus Administration (School Leadership)	0.2	0.7%	20,492.1	2.9%
Central Administration	1.3	3.9%	7,613.2	1.1%
Educational Aides:	4.0	11.6%	67,934.0	9.6%
Auxiliary Staff:	8.0	23.2%	185,820.3	26.4%
Total Minority Staff:	3.0	8.7%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	35,986.3	10.2%
Hispanic	1.0	5.0%	93,694.5	26.6%
White	19.0	95.0%	211,028.1	59.8%
American Indian	0.0	0.0%	1,243.7	0.4%
Asian	0.0	0.0%	5,383.5	1.5%
Pacific Islander	0.0	0.0%	1,521.6	0.4%
Two or More Races	0.0	0.0%	3,898.4	1.1%
Males	4.9	24.7%	83,544.8	23.7%
Females	15.1	75.3%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,333.3	1.2%
Bachelors	14.2	71.1%	262,745.0	74.5%
Masters	5.8	28.9%	83,426.6	23.6%
Doctorate	0.0	0.0%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	27,413.0	7.8%
1-5 Years Experience	5.0	25.0%	98,846.9	28.0%
6-10 Years Experience	1.3	6.7%	73,646.0	20.9%
11-20 Years Experience	5.1	25.7%	98,156.2	27.8%
Over 20 Years Experience	8.5	42.5%	54,694.0	15.5%
Number of Students per Teacher	5.3	n/a	15.1	n/a

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Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	12.0	19.5
Average Years Experience of Principals with District	1.0	12.2
Average Years Experience of Assistant Principals	0.0	15.7
Average Years Experience of Assistant Principals with District	0.0	10.1
Average Years Experience of Teachers:	16.6	10.9
Average Years Experience of Teachers with District:	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$46,199
1-5 Years Experience	\$37,262	\$48,779
6-10 Years Experience	\$44,183	\$51,184
11-20 Years Experience	\$65,039	\$54,396
Over 20 Years Experience	\$61,058	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$54,998	\$52,525
Professional Support	\$52,321	\$61,728
Campus Administration (School Leadership)	\$71,403	\$76,471
Central Administration	\$66,038	\$100,397
Instructional Staff Percent:	61.3%	64.6%
Turnover Rate for Teachers:	9.6%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	0.0	2,110.5

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	1,005,219	18.8%
Career & Technical Education	46	43.8%	1,336,684	25.0%
Gifted & Talented Education	11	10.5%	415,641	7.8%
Special Education	5	4.8%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	21,143.9	6.0%
Career & Technical Education	1.8	8.9%	15,992.3	4.5%
Compensatory Education	1.0	5.0%	9,777.0	2.8%
Gifted & Talented Education	0.0	0.0%	6,556.8	1.9%
Regular Education	17.2	86.1%	256,918.3	72.8%
Special Education	0.0	0.0%	30,361.9	8.6%
Other	0.0	0.0%	12,005.8	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.